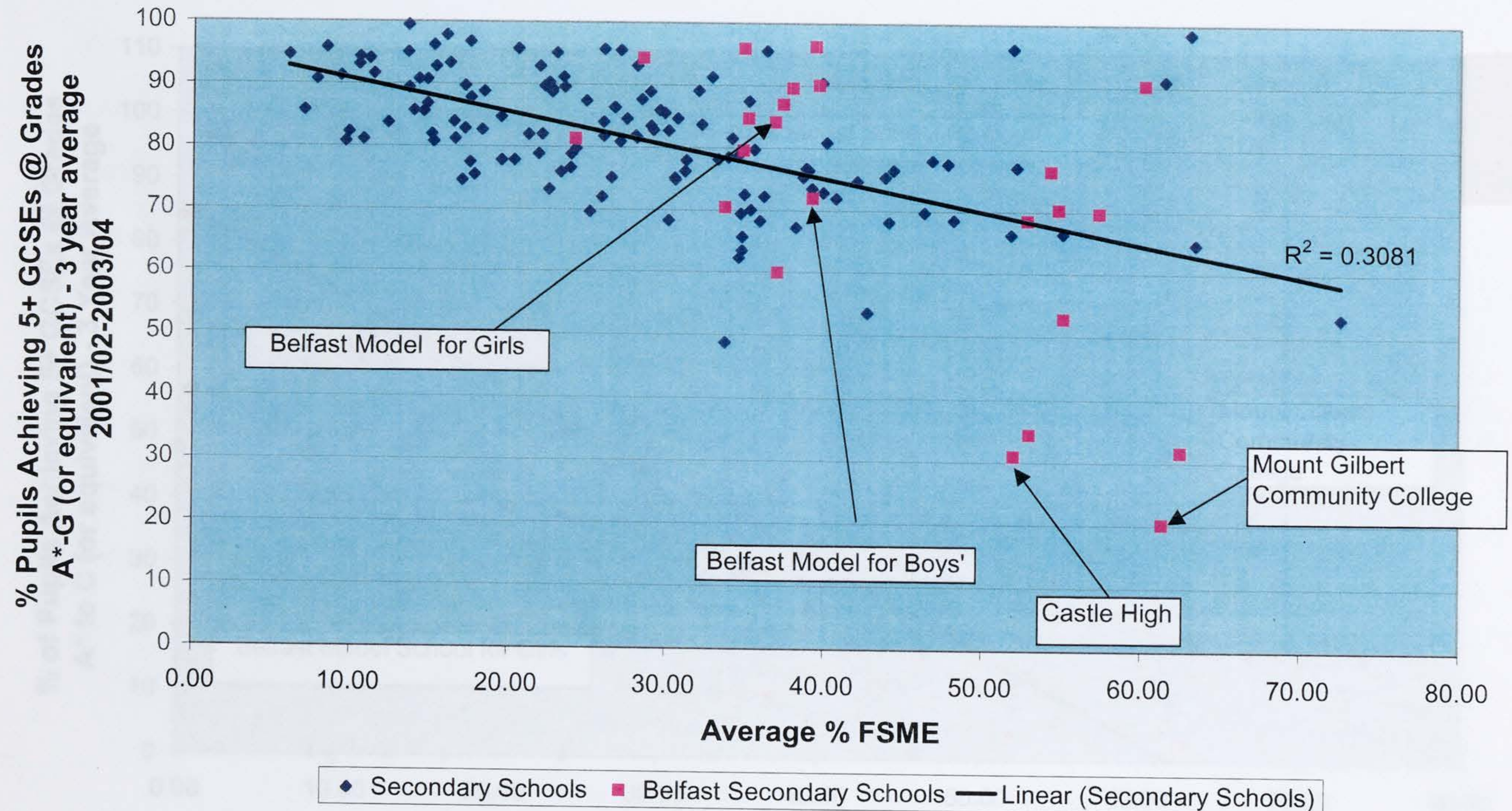
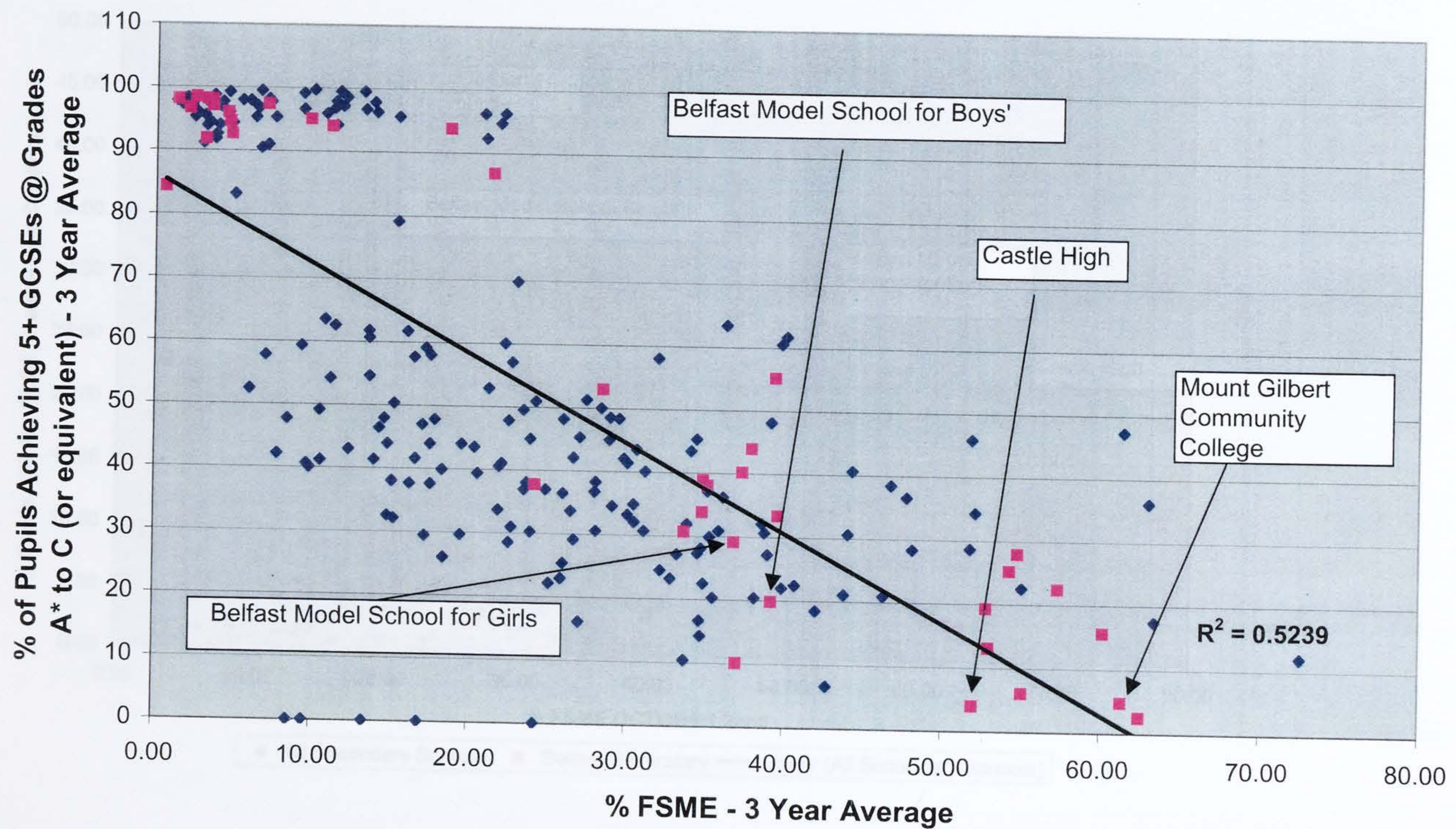


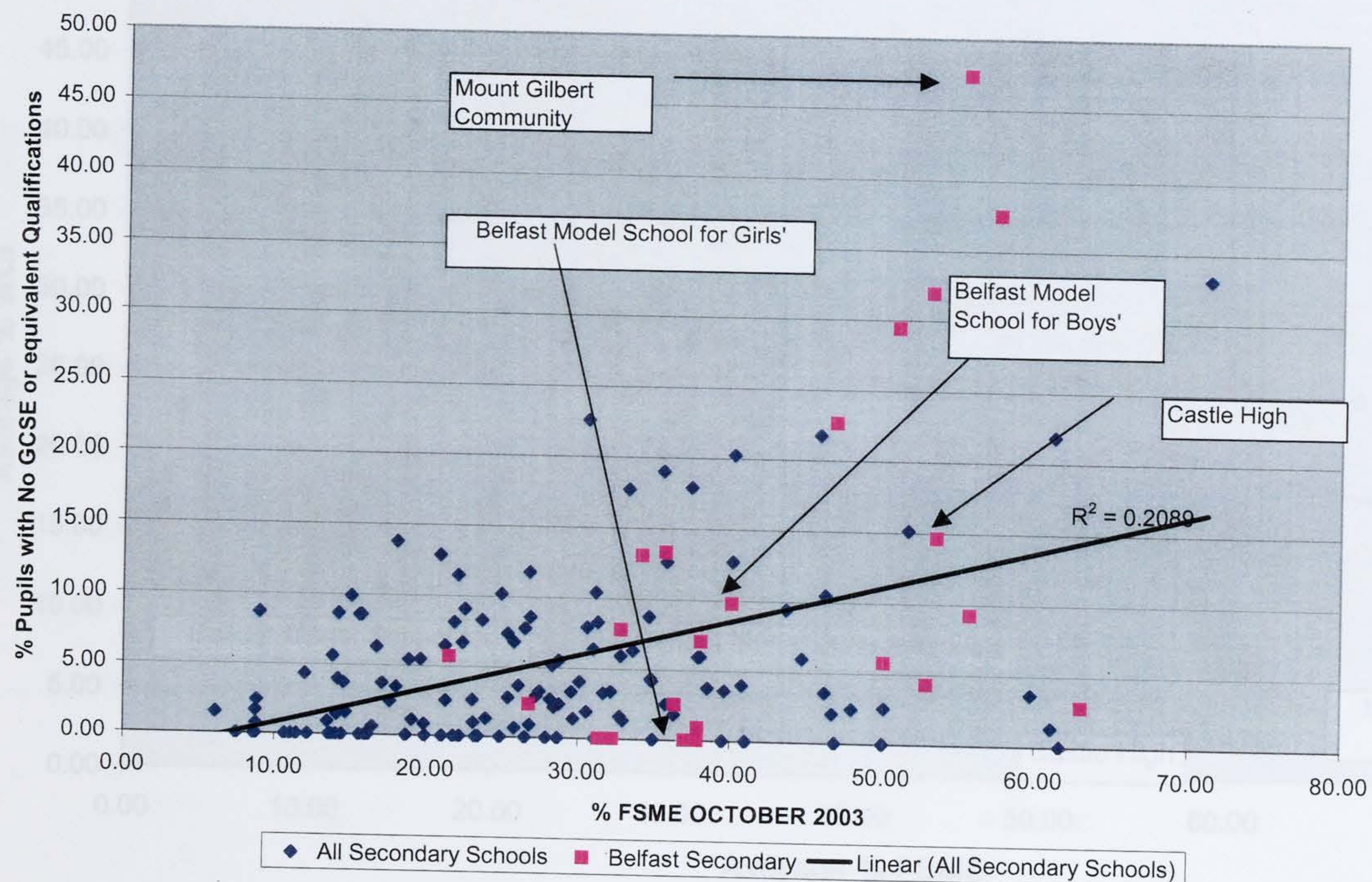
Post-Primary (Secondary) 5+ GCSE Grades A*- G



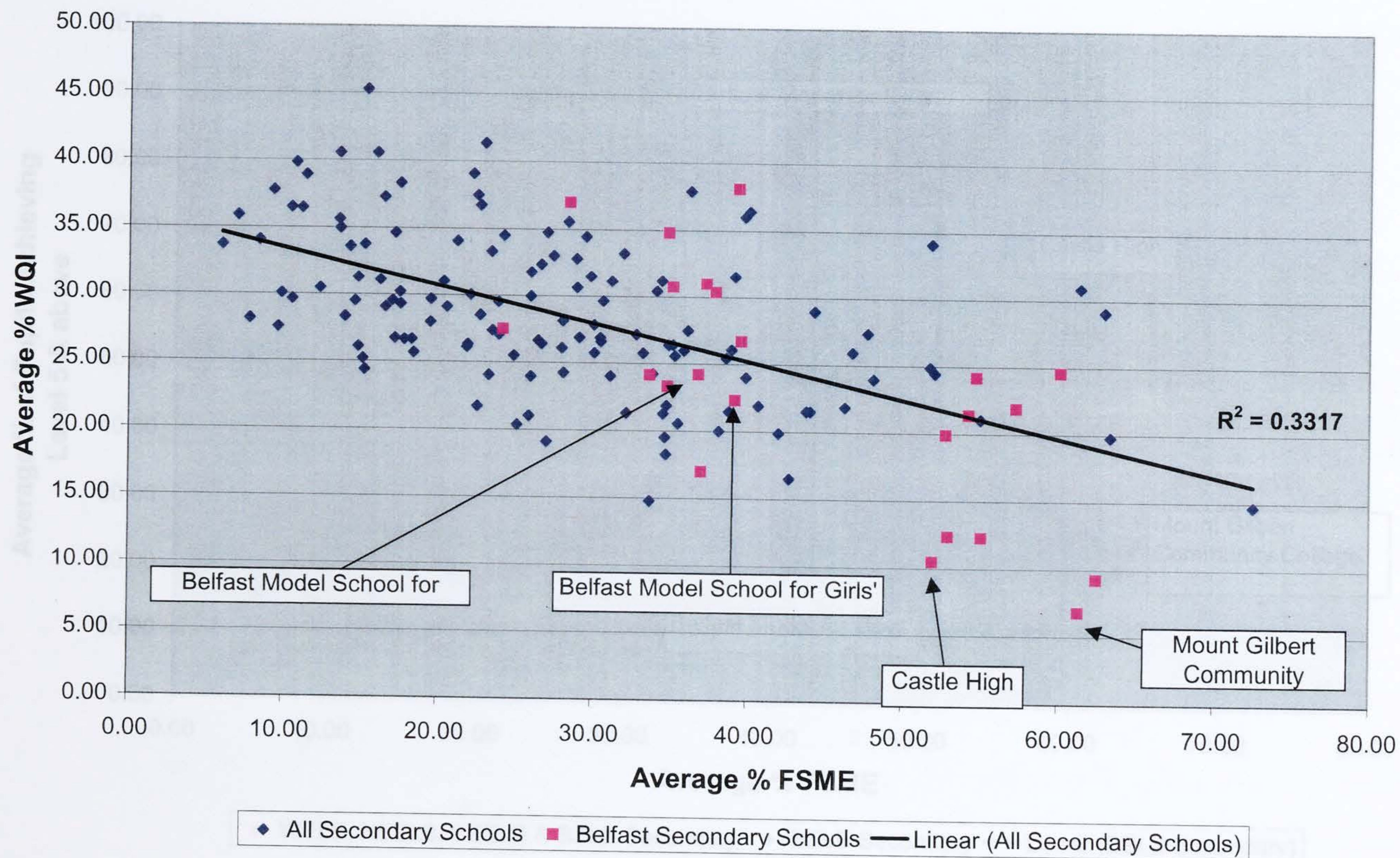
**All Post-Primary Schools
FSME & GCSE 5+ GCSEs Grades A*-C
2001/02-2003/04**



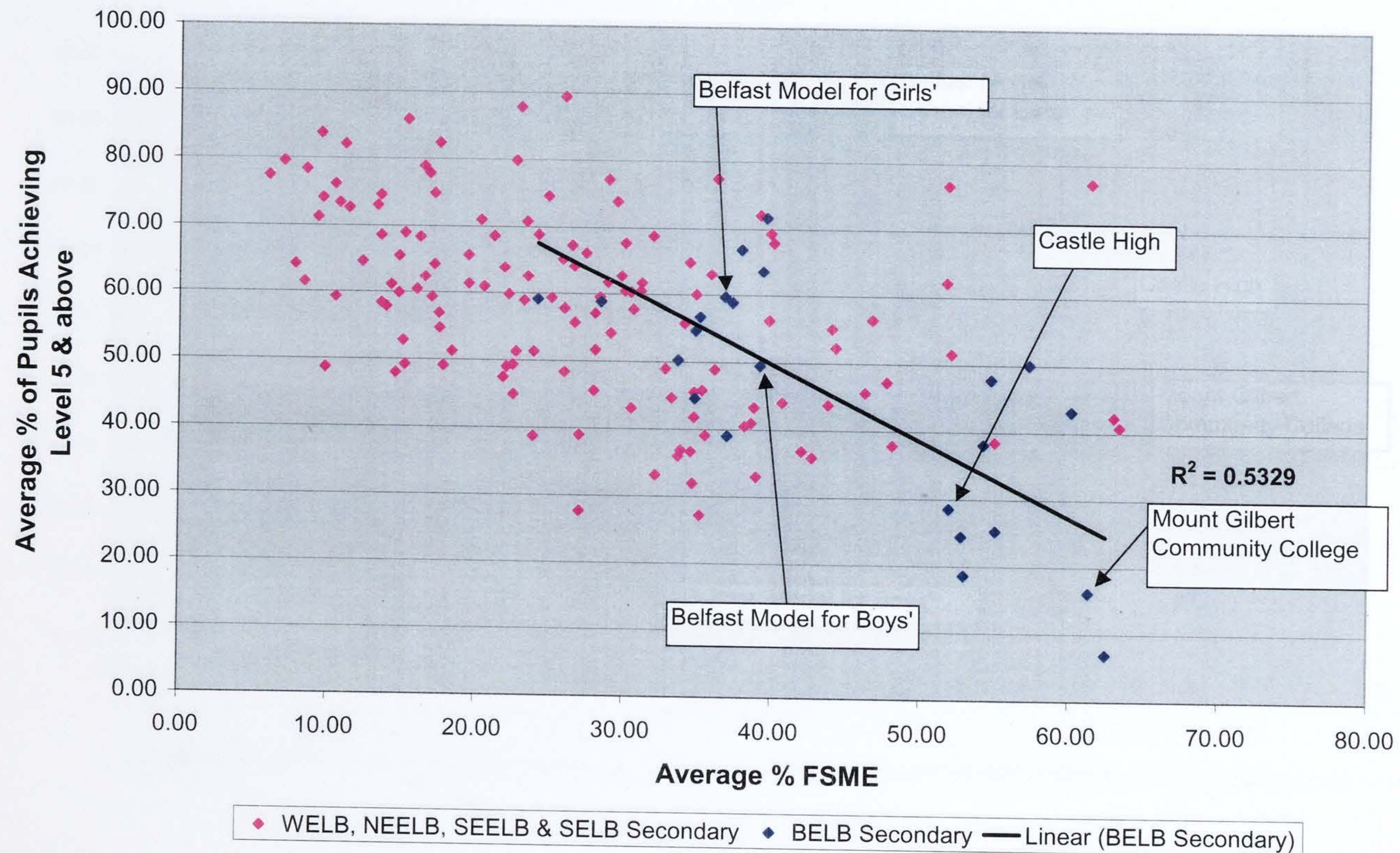
PUPILS LEAVING SCHOOL WITH NO GCSE or EQUIVALENT QUALIFICATIONS 2003/04



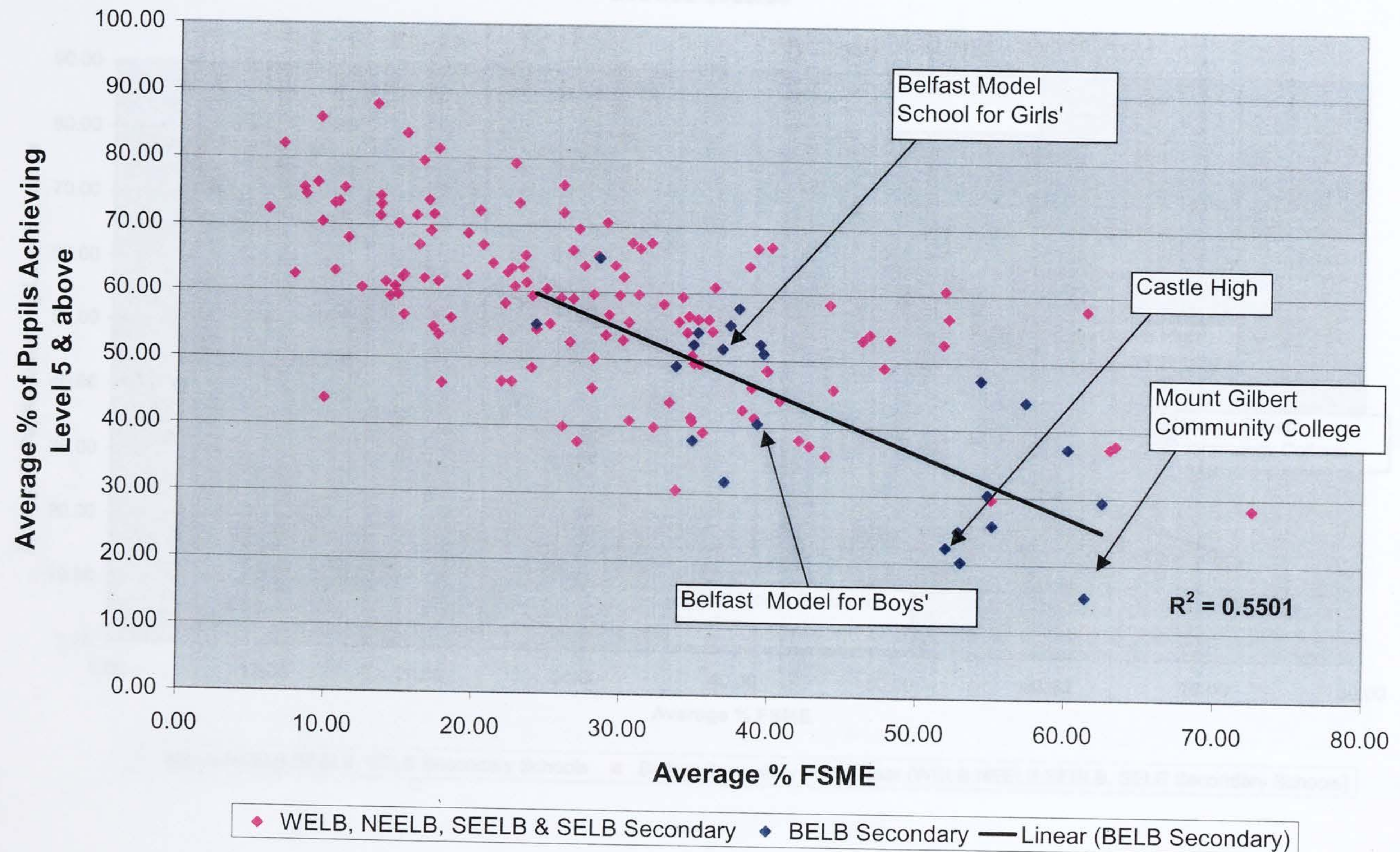
Post Primary Secondary Schools
FSME & WQI 2001/02-2003/04



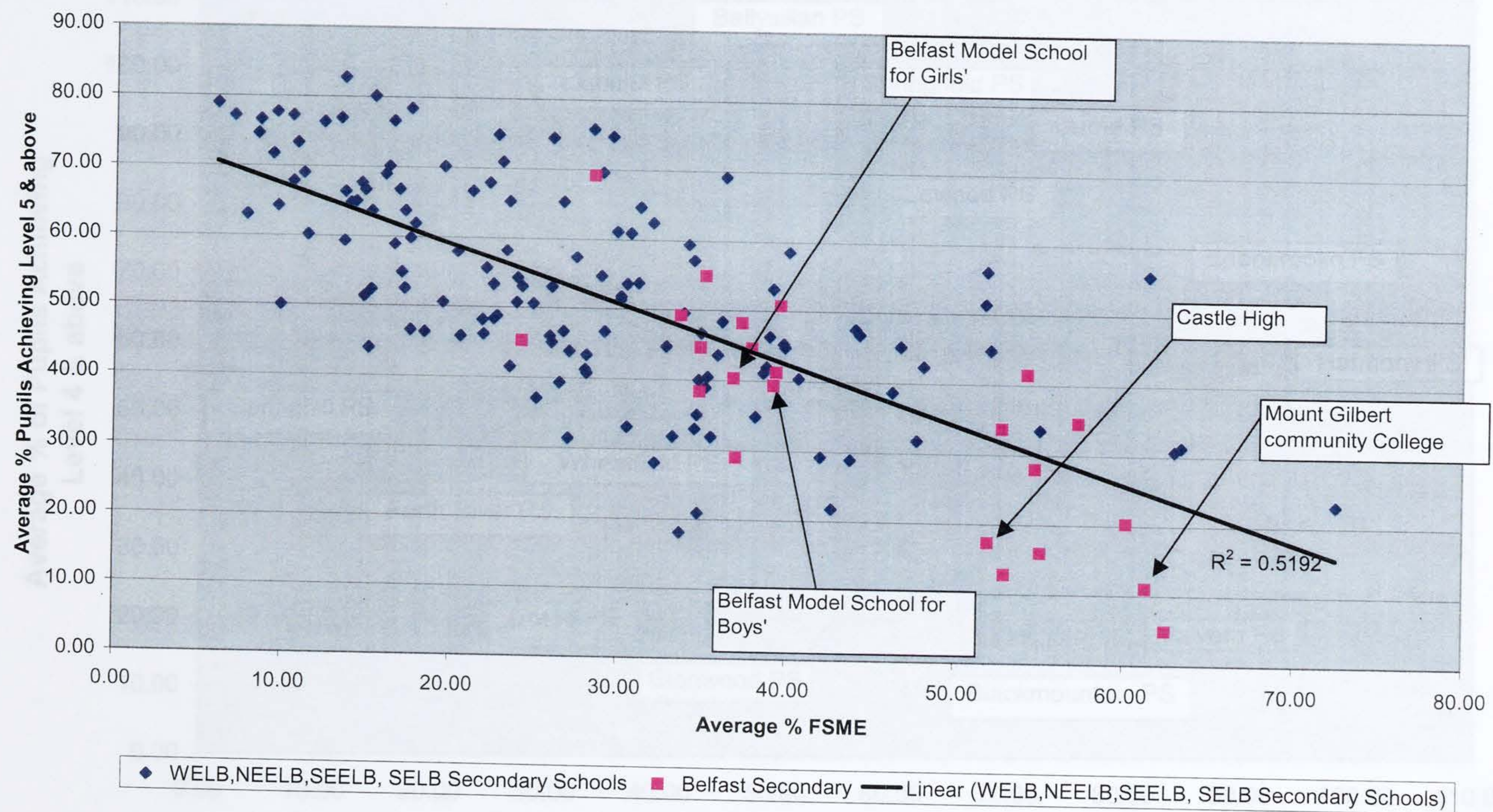
Post-Primary (Secondary) Schools - BELB
FSME & KS3 English 2001/02-2003/04



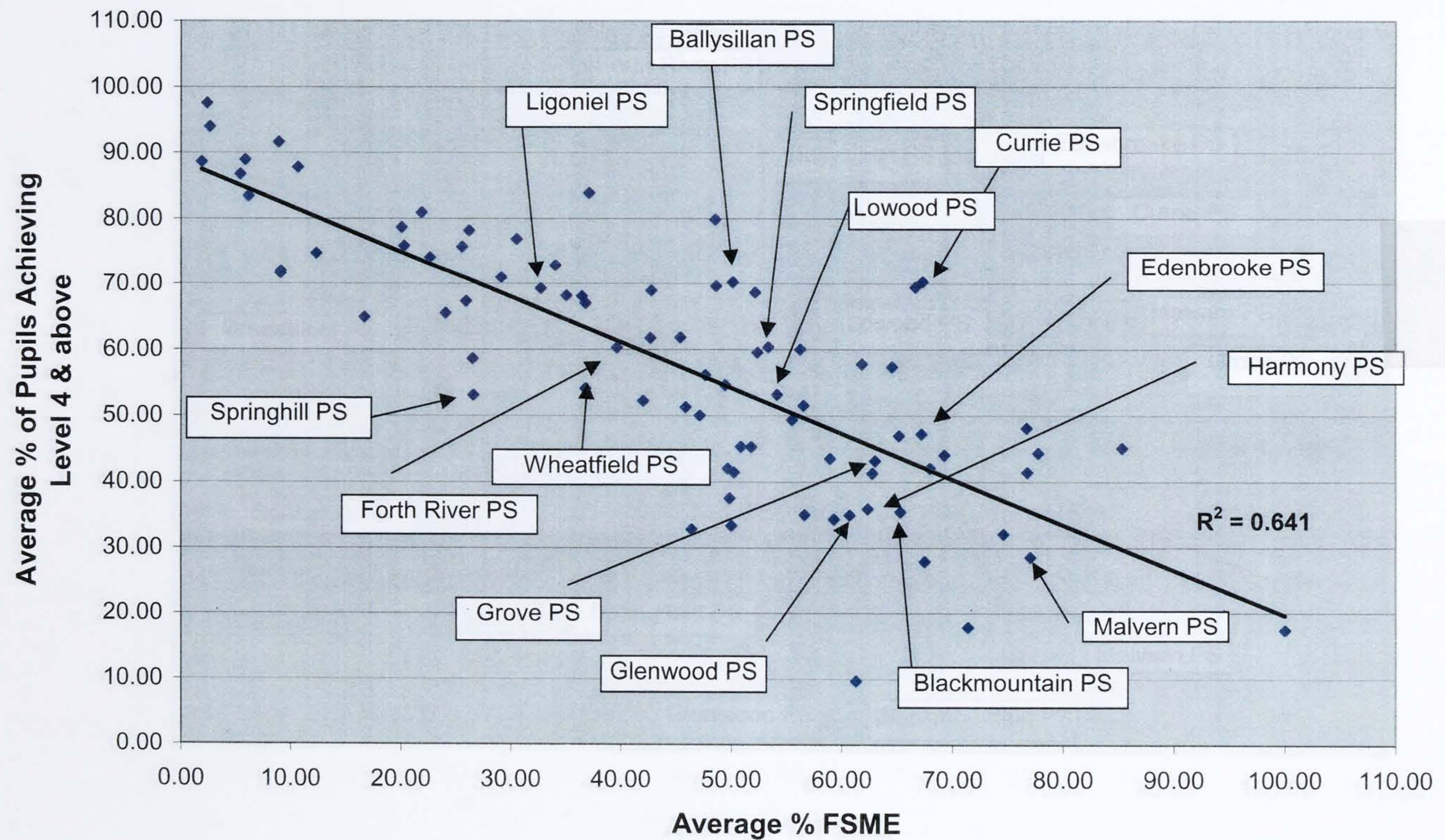
Post-Primary (Secondary) Schools - BELB
FSME & KS3 Maths 2001/02-2003/04



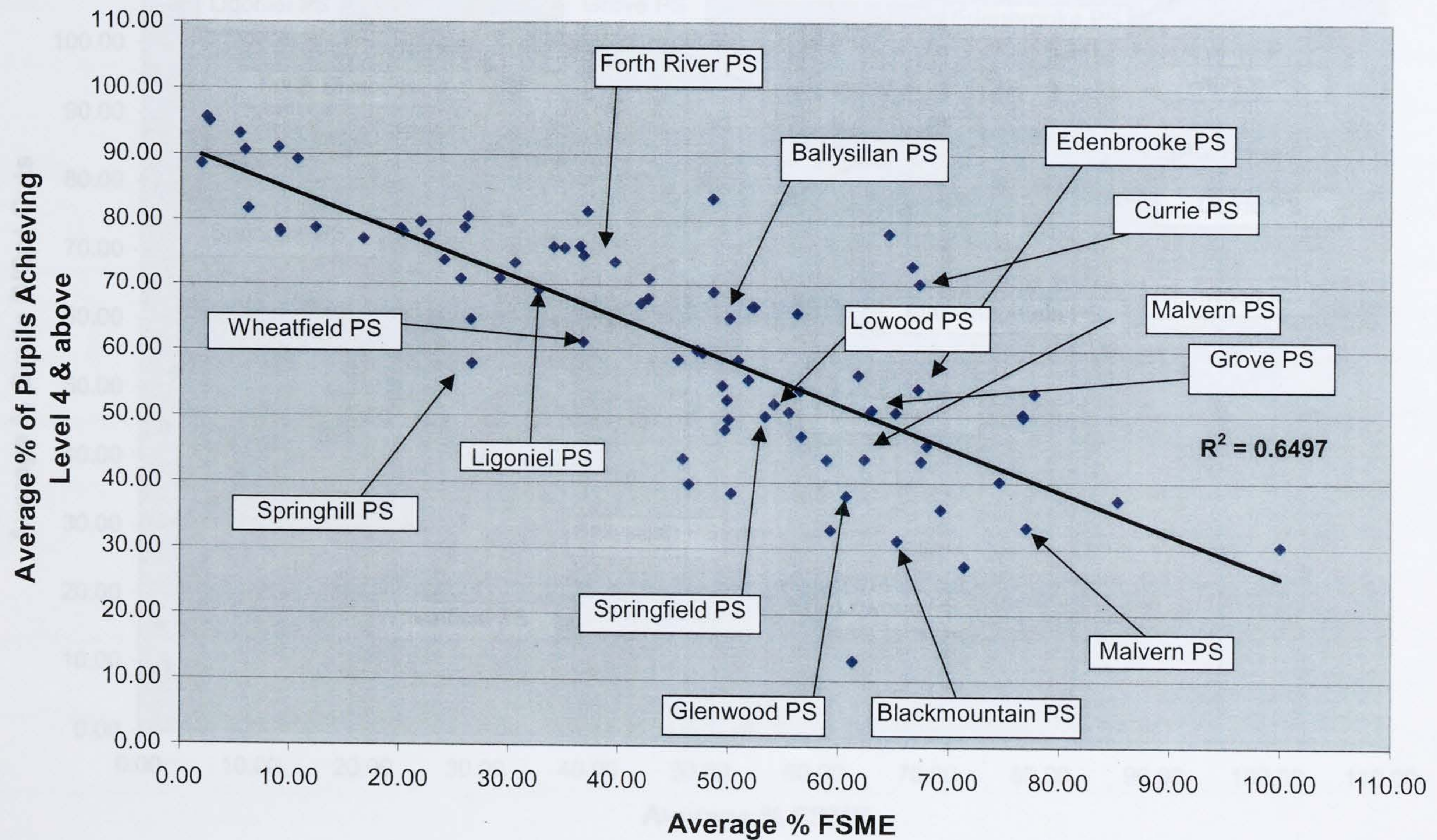
Post-Primary (Secondary) Schools - BELB FSME + Key Stage 3 Science
2001/02-2003/04



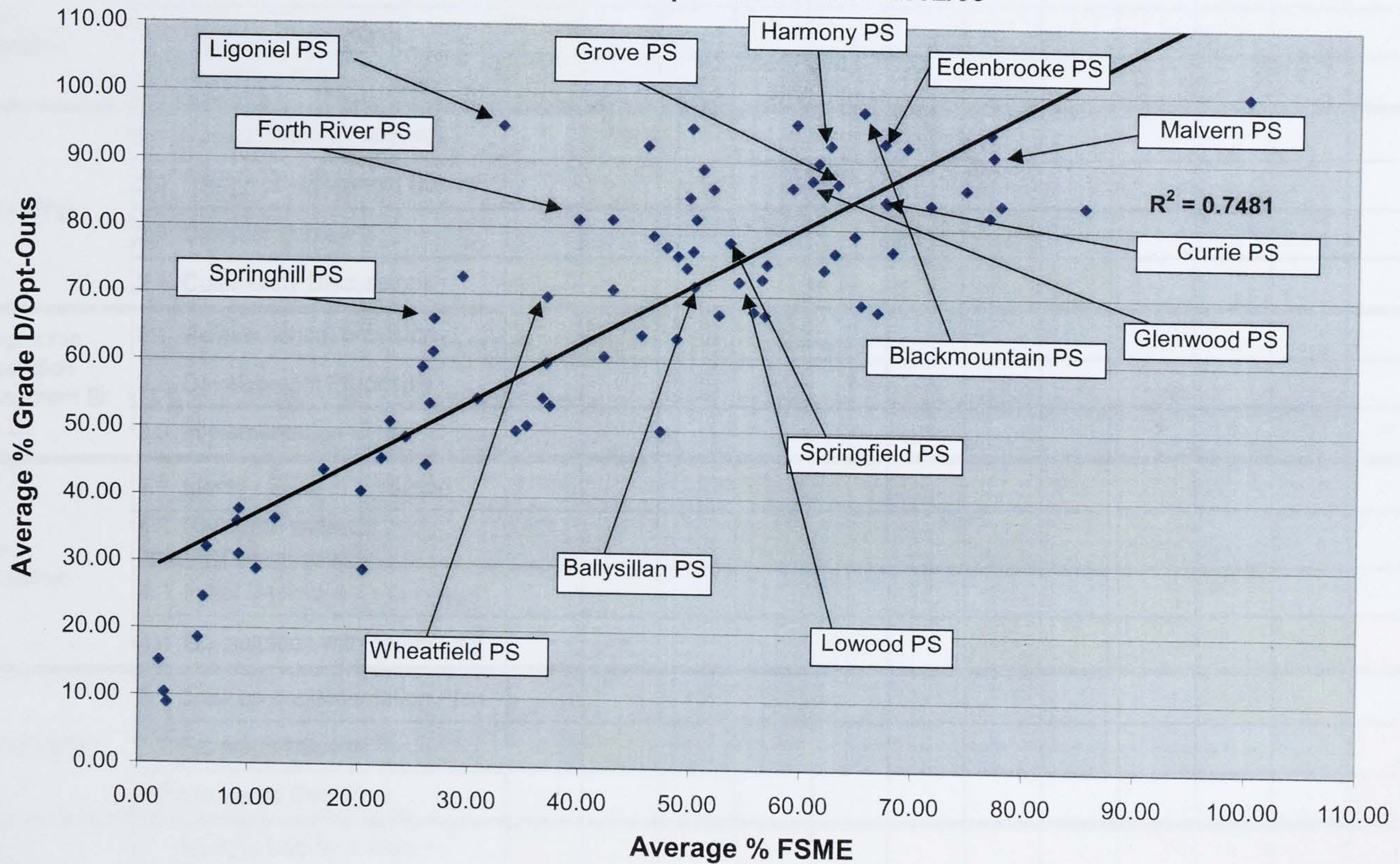
**Primary Schools - BELB
FSME & KS2 English 2000/01-2002/03**



Primary Schools - BELB
FSME & KS2 Maths 2000/01-2002/03



**Primary Schools - BELB
FSME & Grade D/Opt-Outs 2000/01-2002/03**



Greater Shankill Area - Project Plan

No	Stage	Action	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
1	Project Mobilisation	1.1 Establish Sub-Group												
		1.2 Confirm Project Plan												
		1.3 Resource Project Team												
2	Fact Finding	2.1 Audit of Current Initiatives												
		2.2 Design of Household Survey												
		2.3 Conduct Survey												
		2.4 Community Discussions												
3	Demographic Review (Sch Development Br & BELB)	3.1 Review school provision												
		3.2 Development Proposals												
		3.3 Implementation												
4	Policy Formulation	4.1 Identify Gaps in Provision												
		4.2 Research possible approaches (inc costs)												
		4.3 Initial Decisions (int policy paper)												
		4.4 Consultation with community												
5	Implementation	5.1 Draw up Implementation Plan												
		5.2 Papers to Minister												
		5.3 Ministerial Decisions												
6	Project Management	6.1 Monthly Highlight Reports												
		6.2 Sub-Group meetings												