



# transforming education

## **Employment Mobility of** Teachers and the FETO Exception

# Policy and the Sectoral Division of Teachers

Three factors restrict teachers from moving freely between school types; trainee teachers are separated - i.e. at St Mary's and Stranmillis University Colleges; Catholic Maintained primary schools require all teachers to complete a special RE certificate; and teachers are excluded from Fair Employment laws (FETO 1998) - it is perfectly legal to use a teacher's religion to discriminate in appointments.



### It had been thought that a 'chill factor' also stopped teachers from moving

across sectors - but new research has identified that there is increasing movement between sectors - particularly in grammar schools.

**Primary** 

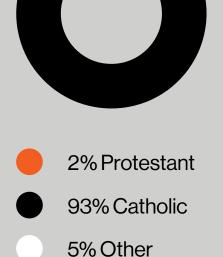
**Controlled Primary** 



8% Other

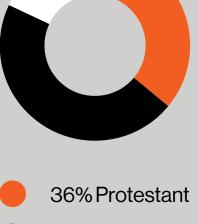
7% Catholic

**Maintained Primary** 



Maintained Secondary

**Integrated Primary** 



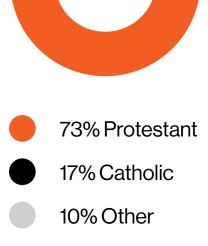
18% Other

46% Catholic

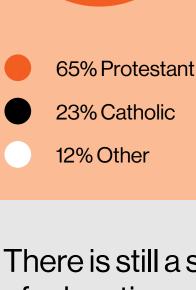
Integrated Secondary

#### **Controlled Secondary**

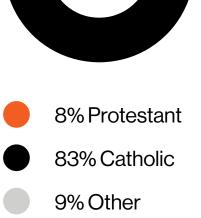
**Secondary** 



- Grammar
- Non-Catholic

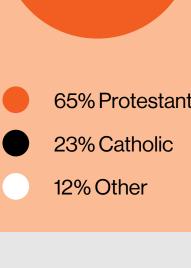


wasn't compatible with their identity.

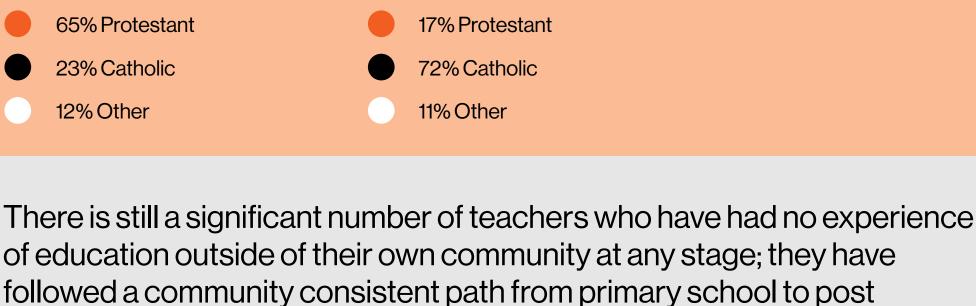


38% Protestant 43% Catholic

18% Other



Catholic



primary to teaching college in NI, have undertaken no teaching practice

outside their community and have never been employed in a school that

This is the case for 33% of Catholic teachers (48% of those employed

in Maintained primary schools) and 22% of Protestant teachers (38% of those employed in Controlled primary schools).



1. Born into a Catholic family 2. Attends Maintained Primary 3. Attends Maintained Post Primary 4. Attends St. Mary's University College 5. Teaching Practice in Maintained Schools 6. Teaches in Maintained Sector

Whilst many teachers are not deterred from looking for posts across the divide, a significant proportion of teachers still stay rigidly within their own communities (particularly in primary schools).

Teachers are in a unique position to build community bridges - Shared Education policy and legislation requires it! Yet many teachers have had very limited professional

separation that would be unacceptable in any other job!

FETO exception removal would provide a signal of change.

The FETO exception allows 'institutional sectarianism' and

Report 01 Published April 2019 **Employment Mobility of Teachers** and the FETO Exception

experience of working with the 'other side'.

Dr Matthew Milliken Researcher: School of Education UNESCO Centre Ulster University, Shore Road, Newtownabbey, BT37 0QB

